International Climate Change Negotiations
(7.5 ECTS credits)

Level: 1st cycle
Course ID: 0242

Admission requirements
General admission requirements for university studies. The course is a freestanding course.

Educational goals
After having completed the course students are expected to:

- Be able to give an account of the general history and the most important stages of international climate change negotiations.
- Understand the most important obstacles, challenges and possibilities for implementing and advancing climate change agreements.
- Show a basic understanding of the aspects of climate justice and global equity that are presented in the course.
- Demonstrate the ability to discuss the complexities and compromises of international environmental policy negotiations and implementation.

Course content
Why are there such great difficulties in negotiating comprehensive international agreements which would reduce greenhouse gas emissions sufficiently? On the issue of climate change, what has happened globally? How have countries’ positions changed over time, and why? The course will follow the developments of climate change negotiations in recent history. Students will learn the history of the UNFCCC’s work, in an attempt to understand the complexities of negotiation and implementation. Some countries and groups will be examined more closely. Aspects of climate justice and global equity will be studied. The interaction between political process and scientific research will also be investigated.

Teaching and examination
Instruction will be in the form of lectures and discussion seminars, mainly in Uppsala but also in Stockholm. Experts with knowledge and experience from both international environmental negotiations and science will offer guest lectures and will also be interviewed.

The examination consists of seminars and a written essay at the end of the course. The final paper is preferably to be written in English; it is, however, also permitted to write it in Swedish.
Bibliography Climate Change negotiations

2. Bodansky, Daniel and Diringer, Elliott: *Building Flexibility and Ambition into a 2015 Climate Agreement* (18 pp)
6. Harvard Project on Climate Agreements: *Institutions for International Climate Governance* (20 pp)
7. IPCC Synthesis Report: *Climate Change 2014 – Summary for Policymakers*
8. *Kyoto Protocol* (21 pp)
9. Meilstrup, Per, 2010: *The Runaway Summit: The Background Story of the Danish Presidency of COP15, the UN Climate Change Conference* (22 pp)
10. NASA Global Climate Change, Vital Signs of the Planet (web-resource)
13. UNFCCC, 2015: *Paris Agreement* (16+36 pp)
14. UNFCCC: Selected decisions, different documents (28 pp)
15. *United Nations Framework Convention on Climate Change* (33 pp)
16. World Resources Institute: *Staying on Track from Paris: Advancing the Key Elements of the Paris Agreement* (36 pp)

All literature will be provided on Internet or during the course, except:


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Valid as of 2016-05-01