

Humans and the Environment (7,5 ECTS credits)

Level: 1st cycle
Course ID: 0320

Admission requirements

General admission requirements for university studies. The course is a freestanding course.

Educational goals

After completing the course, students are expected to be able to:

- Identify and describe personal, spiritual, and communal relationships between humans and the environment.
- Examine environmental ethics in various contexts.
- Develop a strategy to identify problems and solutions in the context of environmental ethics applied to their own situation.
- Articulate and evaluate examples of sustainable action.
- Develop a strategy to combine philosophical thought with environmental psychology to design a practice project.

Course content

The course contains four modules whereof the first module discusses ethical questions concerning sustainability. The second module deals with examples of sustainable action and psychology of environmental protection. The third module serves as preparation for the practice project, as story-writing and the power of stories for sustainable action is introduced. The practice project is conducted in the fourth module; the course content is put into practice and the outcomes are evaluated and discussed.

Teaching and examination

Weekly evaluation of discussions and assignments.

In week 1-8 students can earn 10 points per week; in week 9-10 they can earn up to 20 points for the practice project (100 points in total for the whole course). The grades are distributed in accordance with the total number of points (90 to 100 for A, 80 to 89 for B, etc.).

Bibliography

Bowen, F. (2014). Perspectives on symbolic corporate environmentalism. *After Greenwashing*. Cambridge: Cambridge University Press, pp. 39-75. [26 pages]

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- Krebs, A. (1999).** *Ethics of nature: a map*. New York: De Gruyter, pp. 5-9, 19-25. [22 pages]
- Mollison, B. (1981).** Introduction to Permaculture. Florida: Yankee Permaculture. Retrieved from http://www.barkingfrogspermaculture.org/PDC_ALL.pdf [155 pages]
- Pyhälä, A. (2013).** In Search of Global Sustainability and Justice: How Permaculture Can Contribute to Development Policy. *Environmental Anthropology Engaging Ecotopia. Bioregionalism, Permaculture, and Ecovillages*. Lockyer, J., Veteto J.R. (ed.). New York/Oxford: Berghahn Books, pp. 195-212 [17 pages]
- Reitan, R. (2007).** The Globalization of Neoliberalism and of Activism. An Introduction. *Global Activism*. New York: Routledge, pp. 1-25 [25 pages]
- Roser, D., Seidel, C. (2017).** How much do we need to do? Intergenerational Justice. *Climate Justice. An Introduction*. New York, NY: Routledge, pp. 12-27, 55 -74. [34 pages]
- Schulz, W.P. (2002).** Inclusion with Nature: The Psychology of Human-Nature Relations. *Psychology of sustainable Development*. Schmuck, P, Schultz W. P. (ed.). Massachusetts: Kluwer Academic Publishers, pp. 3-10, 61-78. [25 pages]
- Weinert, F. (2004).** The Concept of Nature. *The Scientist as Philosopher. Philosophical Consequences of great scientific Discoveries*. Berlin, Heidelberg: Springer-Verlag. (pp. 1-35) [35 pages]

A selection of further articles and book chapters provided digitally at the start of the course for a total of around 100 pages.

See also "Kursplaner: allmänna bestämmelser" (Course plans: General rules)

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Valid as 2019-04-15