



12.06.2019

Newmaninstitutets uppdaterade strategiska mål under perioden 2019 - 2021

Newmaninstitutets utredningsgrupper ska inom den kommande treårsperioden arbeta med följande kategorier mål:

1 Visionsmål

- 1.1. Förtydliga vad det specifika med Newmaninstitutets humanistiska liberala utbildning/pedagogik är och hur de eventuella målkonflikterna ska hanteras, på vilket sätt den ignatianska spiritualiteten kan hjälpa Newmaninstitutet att nå ut och förbättra arbetet med personlighetsutveckling. Hitta extracurriculära utbildningsformer som förstärker personlighetsutvecklingen eller integrera de dimensionerna i undervisningen.

Tidsperiod för måluppfyllelse: Tre år

Ansvariga: Staben (Philip Geister, Ulf Jonsson, Christine Zyka, Erik Åkerlund, Felicia Johnson)

Sammanställande: Felicia Johnson

2 Utbildningsmål

- 2.1. Ansöka om ett masterprogram i teologi.

Tidsperiod för måluppfyllelse: Ett år

Ansvariga: Mathias Nygaard, Tomas Ekenberg

- 2.2. Inleda ett samarbete med [Die Hochschule für Philosophie München](#) för ett masterprogram i filosofi.



NEWMANINSTITUTET

HÖGSKOLA FÖR TEOLOGI, FILOSOFI OCH KULTUR

Tidsperiod för måluppfyllelse: Ett år

Ansvariga: Philip Geister, Ulf Jonsson

2.3. Revidera och utveckla A-kursen.

Tidsperiod för måluppfyllelse: Tre år

Ansvariga: Philip Geister, Erik Åkerlund

2.4. Genomföra en fullständig integration mellan kärnverksamheten och det nuvarande miljöprogrammet.

Tidsperiod för måluppfyllelse: Tre år

Ansvariga: Erik Åkerlund, Felicia Johnson

3 Samarbetsmål

3.1. Ansöka om medlemskap i ELEA-projektet (se bilagor 1 och 2) och utveckla ett program som inriktar sig mot Liberal Arts tradition.

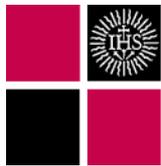
Tidsperiod för måluppfyllelse: Ett år

Ansvarig: Tomas Ekenberg

4 Arbetsmiljömål

4.1. Förbättra den fysiska arbetsmiljön:

- Utvidga verksamheten utifrån existerande expanderingsbehov.
- I samarbete med studentkåren förbättra studentmiljön (situationen med undervisningslokaler, studentrum, bibliotek, studentbostäder osv).
- Befria arbetsmiljön från störningsfaktorer genom att i möjligaste mån separera hyresgästernas och Newmaninstitutets verksamheter.



NEWMANINSTITUTET

HÖGSKOLA FÖR TEOLOGI, FILOSOFI OCH KULTUR

Tidsperiod för måluppfyllelse: Ett år

Ansvariga: Philip Geister, Christine Zyka

5 Utvecklingsmål

- 5.1. Genomföra en utvärdering av Newmaninstitutets kulturprofil och förtydliga potentialen för vidareutveckling.

Tidsperiod för måluppfyllelse: Ett år

Ansvarig: Helena Bodin

- 5.2. Utreda möjligheterna för forskningsutveckling.

Tidsperiod för måluppfyllelse: Ett år

Ansvariga: Mathias Nygaard, Tomas Ekenberg

- 5.3. Utreda möjligheterna för att öka anställbarheten, utarbeta en anställbarhetspolicy.

Tidsperiod för måluppfyllelse: Ett år

Ansvarig: Erik Åkerlund

- 5.4. Utreda de ekonomiska möjligheterna för att ha relevanta digitala biblioteksresurser.

Tidsperiod för måluppfyllelse: Ett år

Ansvarig: Elina Centeno

European Liberal Education Alliance (ELEA)

as joint venture for the European Commission's call for "European Universities"

1. Objectives of the "Erasmus+ European Universities"

The initiative aims at encouraging the emergence of "European Universities", bottom-up networks of universities across the EU which will enable students to obtain a degree by combining studies in several EU countries and contribute to the international competitiveness of European universities.

In particular, it aims to establish:

- A shared, integrated, *long-term joint strategy* for education with, where possible, links to research and innovation and society at large,
- A *European higher education inter-university "campus"* offering curricula where students body can experience mobility at all study levels,
- *European knowledge-creating teams* addressing together societal challenges in a multi-disciplinary approach.

The University network should act as model of good practice to progressively increase the quality, international competitiveness and attractiveness of European higher education. It should go beyond existing higher education cooperation models, gradually achieving the long-term ambitious vision for "European Universities".

2. Our Vision of ELEA

We are a university *Alliance* committed to contributing to a truly integrated *European* space of higher education. Our contribution will be based on a shared contemporary understanding of *Liberal Education* and will aim at addressing some of the fundamental challenges Europe is facing in the 21st century.

We would like to particular focus on the following challenges, the **3 Subject Areas**:

1. An *ethics for dealing with disruptive innovations*, notably digitalization and the technological transformation in general,
2. A nuanced understanding of *intercultural social transformation*, the kind of changes in values inherent to this process with the aim to arrive at solutions how to address these,
3. Environmental justice and sustainability as a key domain in which the fundamental ethical demand of justice is actualized in our days.

3. Partners of ELEA and their unique focus

ELEA is an alliance of smaller European universities dedicated to excellence in education and teaching particularly focusing on value based education and character building. The critical focus on value-based and holistic education that aims at personal growth and a sense of thoughtful societal engagement is necessary to educate European citizens, citizen-leaders and change agents who are prepared and dedicated to shape the future of Europe. We seek to promote innovative educational as well as research approaches, which combine the best elements of the long history of European Higher Education, both secular and religious.

Currently, our alliance encompasses the following institutions:

- Leuphana University of Lüneburg, Germany
- University of Deusto, Bilbao, Spain
- Sant'Anna School of Advanced Studies, Pisa, Italy
- Pontifical Gregorian University, Rome, Italy
- Munich School of Philosophy, Germany
- Jesuit University Ignatianum, Krakow, Poland
- The Newman Institute, Uppsala, Sweden

4. Proposed key activities of ELEA

The following activities give life and shape the university alliance:

- the development of joint study and doctoral programs with substantive reference to the three subject areas (see above), following the principles of Liberal Education (one of the first programs will be the planned Master in Intercultural Education, see (B) 3 in the Porticus Grant Proposal;
- the organization of stakeholder multilogues and thus the formation a transnational and transdisciplinary spaces of dialogue and knowledge co-creation, relating different stakeholders, actor groups and areas. The outcomes of these processes then will be fed back into the curricula of both bachelor and master programs as well as in continuing education;
- the development of a contemporary European Liberal Education Curriculum which enhances and implements innovative pedagogies, creates digitally supported, multilingual, personal and communal learning environments and constructs innovative, integrated curricula;
- the establishment of a comprehensive inter-university research context on the three thematic complexes;
- the development of processes and protocols for further structural integration of the alliance;
- the publication of results of all activities in an accessible and transparent way to the European public.

EUROPEAN LIBERAL EDUCATION ALLIANCE

Work packages

status: 05/04/2019

Outline

WP1	Management of the Project
WP2	Joint Bachelor Programme “European History of Ideas”
WP3	Joint MA Degree “Philosophy, Economics, Sustainability”
WP4	Development of 2 joint Master programmes in continuing education
WP5	Development of a joint European PhD Programme
WP6	Development of contemporary European Liberal Education curriculum
WP7	Pedagogical innovation and inclusion
WP8	Stakeholder Multilogues
WP9	Development of a Quality assurance model for a Liberal Education approach
WP10	Establishment of comprehensive inter-university research context on 3 thematic complexes
WP11	Organisation development

WP1 – MANAGEMENT OF THE PROJECT

OBJECTIVE: To implement an integrated, clear organizational structure for efficient management of the project

SPECIFICATIONS/FRAME:

- **Board of Presidents/Rectors [or delegated Vice-Presidents, Vice-Rectors]**
 - Acts as steering committee:
 - provides oversight of progress and application of organizational assets
 - guarantees joint and efficient decision-making process at highest level
 - responsible for strategic development of the alliance
 - actively supports the project manager/management board
 - meeting once per semester, alternating at different locations of alliance
- **Management board**
 - Designated permanent staff [incl. senior project manager, project assistant, project managers for science communication/social media and exchange/recognition] plus full-time equivalents of staff members at each participating university > forms core project management team
 - regular virtual meetings once per week and meetings with physical presence twice per semester
 - operational project management and execution of working plan

- coordination of all ELEA activities
- monitoring of implementation of activities according to the project proposal, budget monitoring, adjustment of working plan
- evaluation of outcomes regarding the performance indicators
- generating, organizing, and distributing partnershipwide documents and information (document management)
- provides regular reports (monthly?) to the Steering Committee
- internal communication: implements clear procedures and processes for distribution of information, communication, reporting, decisions into all institutions
- Implements and maintains the digital/technical infrastructure for management of project:
 - webpage for promotion and dissemination
 - a shared drive
 - online organizational platform
 - online conference call room for the partnership's use
- **External advisory board**
 - composed of international experts and advocates (different stakeholders) who provide expertise, guidance and support to ELEA
 - meeting once per year within a general transnational project meeting at one of the locations of ELEA
- **Scholars board**
 - including a core team 3-4 professors of each institution
 - strong participation of students

WP2 – DEVELOPMENT OF A BACHELOR PROGRAMME “EUROPEAN HISTORY OF IDEAS/EUROPEAN CULTURAL HISTORY”

OBJECTIVE: To develop and implement a unique, experimental, transdisciplinary and transnational Bachelors programme, specifically designed as a model programme of a European Liberal Education

This could be a course jointly designed and organized by all partners which offers its students insights into the richness of European history and identity and integrates regional thematic and contextual specificities into its syllabus. One possible format could be a joint lecture series, virtually made available and accompanied by supportive formats (classes, workshops) at each location.

TIMEFRAME: Beginning of programme in autumn 2020

WP3 – DEVELOPMENT OF A JOINT MA DEGREE “PHILOSOPHY, ECONOMICS, SUSTAINABILITY”

OBJECTIVE: Complementing our planned BA programme “European Liberal Studies” we could develop a MA study programme with a thematic specialization and a unique profile, combining already established programme profiles [e.g. “Philosophy, Politics and Economics” at Oxford] with a highly relevant orientation towards sustainability.

TIMEFRAME: Beginning of programme in autumn 2022

WP4 – DEVELOPMENT OF 2 MASTER PROGRAMMES IN CONTINUING EDUCATION

OBJECTIVE: To develop and implement two Master programmes in continuing education directly addressing central topics of alliance

TIMEFRAME: Beginning of one programme in autumn 2020

SPECIFICATIONS/FRAME:

- Duration: 2 years
- Programmes:
 - o 1 MA "Business Ethics and Responsible Leadership" (working title)
 - o 1 MA “Intercultural learning and social transformation“ (working title)

WP5 – DEVELOPMENT OF A COMMON EUROPEAN PHD PROGRAMME

OBJECTIVE: To develop and implement a PhD programme in which the doctorates investigate and explore the contours of a European Liberal Education model [which may act as pilot for a future multilateral graduate school combining the strengths of different scientific cultures]

TIMEFRAME: Beginning of programme in 2020

- 1 postdoctoral research for coordination of programme
- Approx. 8 scholarships for PhD students

WP6 – DEVELOPMENT OF CONTEMPORARY EUROPEAN LIBERAL EDUCATION CURRICULUM

OBJECTIVE: To develop and implement a contemporary European Liberal Education curriculum which bridges different educational traditions, offers joint and

flexible study paths, integrates different modalities of mobility and applies digital tools as a technological basis for a transnational learning experience.

TIMEFRAME: 3 years

WP7 – PEDAGOGICAL INNOVATION AND INCLUSION

OBJECTIVE: To foster pedagogical innovation throughout our alliance and develop/implement pedagogical formats supported by digital technology in order to heighten the accessibility and inclusiveness of educational processes.

WP8 – STAKEHOLDER MULTILOGUES

OBJECTIVE: To create an integrative process of societal learning and socially relevant knowledge by bringing together various stakeholders (i.a. NGOs, policy makers) in 2 multilogues for a systematic multiperspectival examination of 3 central topics.

WP9 – DEVELOPMENT OF A QUALITY ASSURANCE MODEL FOR A LIBERAL EDUCATION APPROACH

OBJECTIVE: To create a transferable quality assurance model for a value-based education which addresses the whole person, its capacities, competences and growth.

WP10 – ESTABLISHMENT OF COMPREHENSIVE INTER-UNIVERSITY RESEARCH CONTEXT ON 3 THEMATIC COMPLEXES

OBJECTIVE: To establish a comprehensive inter-university research context on 3 thematic complexes.

RESPONSIBILITY: Lead: Leuphana/X (stream “sustainability”); Munich/X (stream “intercultural social transformation”); X (stream “ethics for disruptive innovations”)

WP11 – ORGANISATION DEVELOPMENT

OBJECTIVE: To improve the structural integration of all partners and the organisation as a whole by entering a learning framework and developing working processes based on experience with joint projects of the alliance.