

Course Plan

# **International Climate Change Negotiations**

(7.5 ECTS credits)

Level: 1st cycle Course ID: 0242

## **Admission requirements**

General admission requirements for university studies. The course is a freestanding course.

### **Educational goals**

After having completed the course students are expected to:

- Be able to give an account of the general history and the most important stages of international climate change negotiations.
- Understand the most important obstacles, challenges and possibilities for implementing and advancing climate change agreements.
- Show a basic understanding of the aspects of climate justice and global equity that are studied in the course.
- Demonstrate the ability to discuss the complexities and compromises of international environmental policy negotiations and implementation.

#### **Course content**

Why are there such great difficulties in negotiating comprehensive international agreements that would reduce greenhouse gas emissions sufficiently? On the issue of climate change, what has happened globally? How have countries' positions changed over time, and why? During this course we will follow the developments of climate change negotiations in most recent time. Students will learn the history of the UNFCCC's work, in an attempt to understand the complexities of negotiation and implementation. Some countries and groups will be examined more closely. Aspects of climate justice and global equity will be studied. The rich countries in the North account for three-fourths of all greenhouse gases accumulated in the atmosphere. But the effects of climate change are concentrated in the South, where four-fifths of the world's peoples live. How could the international climate change negotiations deal with the great challenges of equity and justice?

## **Teaching and examination**

Instruction will be in the form of lectures and discussion seminars, mainly in Uppsala but also in Stockholm. Experts with knowledge and experience from both international environmental negotiations and science will offer guest lectures and will also be interviewed.

The examination consists of seminars and a written essay at the end of the course. The final paper is preferably to be written in English; it is, however, also permitted to write it in Swedish.

## **Bibliography**

- Gardiner, Stephen M. and Weisbach, David A., 2016: *Debating Climate Ethics*, Oxford University Press (ISBN 9780199996483)
- Roser, Dominic, and Seidel, Christian, 2017: *Climate Justice An Introduction*, Routledge Taylor & Francis Group (ISBN 9781138845275)
- Main reading, covered in a compendium with selected articles and documents, will be handed to the students during the course.

See also "Kursplaner: allmänna bestämmelser" (Course plans: General rules)

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