

Epistemology (7,5 ECTS credits)

Level: 1st cycle

Discipline: PHILOSOPHY

Course ID: 0292

Admission requirements

General admission requirements for university studies. Students taking part in the course as a part of their Bachelor's degree program must have completed Course A, Introduction in Philosophy and Theology (30 ECTS credits). Students taking part in the course as a freestanding course are expected to have corresponding prior knowledge.

Educational goals

After completing the course, the student is expected to be able to:

- Give an account of some of the central questions in epistemology, as well as of some of the major thinkers within the field;
- Show that he/she understands some central epistemological concepts;
- Show the ability to critically reflect on some central epistemological topics.

Course content

What can we know? How can we be certain about anything? What are the sources of our knowledge? These are examples of questions in the field of epistemology. The course sets these questions in a historical context, and presents and analyzes some of the answers that philosophers have given to them.

Teaching and examination

Instruction will be in the form of lectures and discussion seminars (in person and/or online). Examination, at the end of the course, will be in the form of oral examination and a written essay (5–7 pages), the latter of which will be the basis for the course grade (100 %).

Bibliography

Main literature

Sosa, Ernest, *Epistemology* (Princeton and Oxford: Princeton University Press, 2017), 235 pp. Sosa, Ernest, et al., *Epistemology*. *An Anthology* (second edition, Wiley-Blackwell, 2008), 917 pp. (in selection)

Articles and book excerpts provided digitally during the course.

Other literature

Audi, Robert, *Epistemology: A Contemporary Introduction to the Theory of Knowledge* (3rd ed., Oxford: Routledge 2010), 348 s.

Johansson, Lars-Göran, et al., Kunskapsteori. En introduktion till vetande, berättigande och sanning ["Epistemology. An Introduction to Knowledge, Justification and Truth"] (Lund: Studentlitteratur, 2014), 327 s.

Moser, Paul K. (red.), *The Oxford Handbook of Epistemology* (Oxford, UK: Oxford University Press, 2005), 608 s.

See also "Kursplaner: allmänna bestämmelser" (Course plans: General rules)

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